



Kindergarten Entry Power Standards

Social Emotional

- Knows first and last name
- Recognizes the emotions of self and others
- Recognizes and controls own behavior
- Uses words to communicate feelings
- Shows beginning problem solving, including offering potential solutions
- Attends to a task for up to 5 minutes
- Able and willing to share
- No longer requiring a nap during the day

Language

- Follows two-step directions (“Put on your shoes, and get your coat.”)
- Engages in back-and-forth conversation with adults and friends
- Able to express themselves and be understood by adults and friends using new vocabulary and details
- Asks and answers questions with adults and friends

Literacy

- Enjoys looking at books
- Retells or reenacts a story
- Recognizes simple rhyming words (bat → cat)
- Identifies individual sounds within a word (identifies “mmm” as first sound in “mop”)
- Names most upper and lowercase letters
- Recognizes most letter sounds
- Uses scribbles to put thoughts on paper
- Writes first name

Math

- Counts objects one at a time up to 15
- Creates small sets of objects (groups items and identifies how many)
- Reads and writes numerals 1-20
- Identifies basic shapes

The expectations above represent select skills that children should master or be working on at the end of their prekindergarten experience. It is important to remember that children enter kindergarten with a wide range of skills and experiences. Teachers in the School District of Palm Beach County support incoming kindergarten children at all levels of learning and development. This list of skills was developed as a part of the Riviera Beach Prekindergarten Collaborative, which is a collaborative effort between kindergarten teachers from several Riviera Beach elementary schools and directors/instructors from several Riviera Beach private childcare centers.